



## **201705-ECON306-0101-INTER MICRO THRY&POLICY - Prateik Dalmia - Instructor Report - Summer 2017**

### **University of Maryland Course Evaluation Summer 2017**

Number of Students Enrolled: 32

Number of Evaluations Submitted: 13

Response Rate: 40.6%

#### **Report Comments**

This report presents feedback received from students for the course **INTER MICRO THRY&POLICY** and for the Instructor **Prateik Dalmia** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

**Semester: Sum I 2017**

**College: College of Behavioral & Social Sciences**

**Department: BSOS-Economics**

**Course #: ECON306**

**Section #: 0101**

**Course Title: INTER MICRO THRY&POLICY**

**Report Group:**

**Instructor: Prateik Dalmia**

**Creation Date** Fri, Sep 01, 2017



## Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
12	15	4	1	0	0	0

Grade distribution is current as of August 29, 2017 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

## Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

### By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
The course was intellectually challenging.	3.31	3.35	3.25	3.30
I learned a lot from this course.	3.38	3.24	3.37	3.38
<b>Overall</b>	<b>3.35</b>	<b>3.29</b>	<b>3.31</b>	<b>3.34</b>

### By Frequency

1. The course was intellectually challenging.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	7	53.8%
Strongly Agree	4	5	38.5%

Statistics	Value
Response Count	13
Mean	3.31
Standard Deviation	0.63

2. I learned a lot from this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	6	46.2%
Strongly Agree	4	6	46.2%

Statistics	Value
Response Count	13
Mean	3.38
Standard Deviation	0.65

### How does this course fit into your academic plan or course of study?

Options	Score	Count	Percentage
General Education or CORE Requirement	0	2	15.4%
Major/Certificate/Minor/Program Requirement	1	11	84.6%
Elective	2	0	0.0%

## Additional comments (e.g. about course content/materials, teaching style, etc.):

### Comments

Course material was a bit lacking for a 300 level economics course. I expected much more of a challenge. However, the teacher was very good at communicating the material.

The most responsive instructor ever. Well rounded person that have a very good teaching skills. Usually 'smart' professor tend to be not helpful or very self-centered, but he was really great. He prepares well on his powerpoints ( I could see he put enormous time on it) I think, he is better than most of the professors here. The department should really think again about the professors. I would rather take him than most of the tenured professor. Awesome work! thanks for teaching! It was really great to have you.

Professor Dalmia is a very straight forward and uses examples that are current and relevant, this enables us (his students), to better grasp the concept being taught. Also, he is very accommodating with his office hours and availability after class. Due to Professor Dalmia's teaching method, as his student you don't want to disappoint him and really try to do your best on homework, tests, etc... and he also makes you WANT to participate in class. He is always encouraging us to ask questions and makes sure that we understand a concept before moving on.

The professor is great at explaining concepts, even though he is still a grad student he will make a great professor one day.

Economics has never been easy for me. For the first time, I am interested in learning more about economics and having fun learning in class. Thank you, Professor Prateik.

## Administrator University-Wide Instructor Prateik Dalmia Items

Results for use by faculty/instructors and for administrative purposes.  
N/A responses have been excluded from the following calculations.

### By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
The instructor treated students with respect.	3.92	3.57	3.62	3.57
The instructor was well-prepared for class.	3.92	3.44	3.50	3.46
Overall, this instructor was an effective teacher.	3.85	3.22	3.40	3.35
<b>Overall</b>	<b>3.90</b>	<b>3.41</b>	<b>3.50</b>	<b>3.46</b>

### By Frequency

1. The instructor treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	7.7%
Strongly Agree	4	12	92.3%

Statistics	Value
Response Count	13
Mean	3.92
Standard Deviation	0.28

2. The instructor was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	7.7%
Strongly Agree	4	12	92.3%

Statistics	Value
Response Count	13
Mean	3.92
Standard Deviation	0.28

3. Overall, this instructor was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	15.4%
Strongly Agree	4	11	84.6%

Statistics	Value
Response Count	13
Mean	3.85
Standard Deviation	0.38

## Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging	3.31
I learned a lot from this course	3.38
The instructor treated students with respect	3.92
The instructor was well-prepared for class	3.92
Overall, this instructor was an effective teacher	3.85
<b>Total Score</b>	<b>3.68</b>

The standards the instructor **Prateik Dalmia** set for students were...

## By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
The standards the instructor set for students were...	1.00	1.12	1.07	1.10

## By Frequency

Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	13	100.0%
Too High	2	0	0.0%

## Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

### By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
Course guidelines were clearly described in the syllabus.	3.54	3.36	3.38	3.37

### By Frequency

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	4	30.8%
Strongly Agree	4	8	61.5%

Statistics	Value
Response Count	13
Mean	3.54
Standard Deviation	0.66

Based on the quality of my work in this course, the grades I earned were

### By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
Based on the quality of my work in this course, the grades I earned were	0.92	0.87	0.90	0.90

### By Frequency

Options	Score	Count	Percentage
Too Low	0	1	7.7%
Appropriate	1	12	92.3%
Too High	2	0	0.0%

Given the course level and number of credits the workload was

## By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
Given the course level and number of credits, the workload was	0.92	1.08	1.08	1.08

## By Frequency

Options	Score	Count	Percentage
Too Low	0	1	7.7%
Appropriate	1	12	92.3%
Too High	2	0	0.0%

How much effort did you put into the course?

## By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
How much effort did you put into the course?	1.69	1.57	1.62	1.66

## By Frequency

Options	Score	Count	Percentage
Little	0	1	7.7%
Moderate	1	2	15.4%
Considerable	2	10	76.9%



## Student University-Wide Instructor Prateik Dalmia Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

### By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
The instructor was effective in communicating the content of the course.	3.85	3.23	3.37	3.27
The instructor was responsive to student concerns.	3.85	3.42	3.54	3.52
The instructor helped create an atmosphere that kept me engaged in course content.	3.77	3.06	3.30	3.20

### By Frequency

1. The instructor was effective in communicating the content of the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	15.4%
Strongly Agree	4	11	84.6%

Statistics	Value
Response Count	13
Mean	3.85
Standard Deviation	0.38

2. The instructor was responsive to student concerns.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	15.4%
Strongly Agree	4	11	84.6%

Statistics	Value
Response Count	13
Mean	3.85
Standard Deviation	0.38

3. The instructor helped create an atmosphere that kept me engaged in course content.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	1	7.7%
Strongly Agree	4	11	84.6%

Statistics	Value
Response Count	13
Mean	3.77
Standard Deviation	0.60

## College-Wide Instructor Prateik Dalmia Items - Behavioral & Social Sciences

Results for use by faculty/instructors and for administrative purposes.  
N/A responses have been excluded from the following calculations.

### By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (BSOS-Economics)	College (BSOS)	Course Level (BSOS_300)
	Mean	Mean	Mean	Mean
Overall, this was an excellent course.	3.62	2.99	3.19	3.17
I gained a good understanding of concepts/principles in this field.	3.62	3.11	3.32	3.33
Grades were assigned fairly and impartially.	3.77	3.18	3.35	3.32
The teaching methods in this course helped me learn the material.	3.69	2.92	3.16	3.05
Examinations covered the important aspects of this course.	3.85	3.19	3.26	3.23
The instructor presented material clearly.	3.77	3.11	3.29	3.22
The instructor provided timely feedback about my progress in this course.	3.85	3.10	3.30	3.28
The instructor appeared to have a thorough knowledge of the subject.	3.92	3.44	3.60	3.63
The instructor used class time well.	3.92	3.29	3.41	3.42
The instructor seemed well prepared for each class.	3.92	3.34	3.47	3.48

### By Frequency

1. Overall, this was an excellent course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	3	23.1%
Strongly Agree	4	9	69.2%

Statistics	Value
Response Count	13
Mean	3.62
Standard Deviation	0.65

2. I gained a good understanding of concepts/principles in this field.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	3	23.1%
Strongly Agree	4	9	69.2%

Statistics	Value
Response Count	13
Mean	3.62
Standard Deviation	0.65

3. Grades were assigned fairly and impartially.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	23.1%
Strongly Agree	4	10	76.9%

Statistics	Value
Response Count	13
Mean	3.77
Standard Deviation	0.44

5. Examinations covered the important aspects of this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	15.4%
Strongly Agree	4	11	84.6%

Statistics	Value
Response Count	13
Mean	3.85
Standard Deviation	0.38

7. The instructor provided timely feedback about my progress in this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	15.4%
Strongly Agree	4	11	84.6%

Statistics	Value
Response Count	13
Mean	3.85
Standard Deviation	0.38

4. The teaching methods in this course helped me learn the material.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.7%
Agree	3	2	15.4%
Strongly Agree	4	10	76.9%

Statistics	Value
Response Count	13
Mean	3.69
Standard Deviation	0.63

6. The instructor presented material clearly.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	23.1%
Strongly Agree	4	10	76.9%

Statistics	Value
Response Count	13
Mean	3.77
Standard Deviation	0.44

8. The instructor appeared to have a thorough knowledge of the subject.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	7.7%
Strongly Agree	4	12	92.3%

Statistics	Value
Response Count	13
Mean	3.92
Standard Deviation	0.28

## By Frequency (continued)

9. The instructor used class time well.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	7.7%
Strongly Agree	4	12	92.3%

Statistics	Value
Response Count	13
Mean	3.92
Standard Deviation	0.28

10. The instructor seemed well prepared for each class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	7.7%
Strongly Agree	4	12	92.3%

Statistics	Value
Response Count	13
Mean	3.92
Standard Deviation	0.28

**End of Report**